South Windsor High School
161 Nevers Road
South Windsor, CT 06074
(860) 648-5000
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2023-2024 COURSE EXPECTATIONS

Course Name:	UCONN ECE Modern Western Traditions

Teacher Name(s)	Email	Phone
DeCubellis, Theresa	tdecubellis@swindsor.k12.ct.us	(860) 474-1856

Course Overview:

This course will examine the history of political institutions, economic systems, social structures, and cultures in the modern Western world. European history will be examined in depth, and historic periods under study include the Renaissance, the Protestant Reformation, the Age of Absolutism, the Enlightenment, the Age of Revolutions, the Industrial Revolution, Imperialism, the World Wars, the Cold War, and the present day. Besides learning about European History, this course will focus on writing and researching like a historian. Thus, this is a reading and writing intensive course. Students who earn a final grade of D- or above are eligible for UCONN credit. **Students who take this course are abiding by UCONN's grading policies.**

Vision of the Successful Student And Core Competencies:

The students will understand:
- Literacy skills needed to demonstrate effective reading and writing in the subject area.
- Research and writing skills that historians utilize to study history.
- The application of historical skills by reading, writing, and analyzing historical topics in order to form arguments that are supported by primary and secondary research.
- The spread of religious change and conflict throughout European history.
- The change in gender relations throughout European history.
- The rise and fall of political movements and governments throughout European history.
- The causes and impact of cultural and intellectual developments throughout European history.
- The major historic trends in European history.

Materials and Resources to Support Student Learning:
- Textbook: *Western Heritage, Since 1300* by Donald Kagan and others
- Historical Analysis: *After the Black Death* by George Huppert and T*he Days of the French Revolution* by Christopher Hibbert
- Supplemental primary source readings relating to the time period under study.
- Supplemental secondary readings from periodicals such as: *History Review* and *History Today*.

Evidence of Student Learning:		
Assessments	**80%**	Might include activities that allow students to demonstrate mastery and application of taught concepts and skills such as: ● Short Answer Tests ● Research Papers
Learner Tasks	**20%**	Might include opportunities to practice skills and demonstrate growth such as: ● Secondary source analysis ● Primary source analysis

Disclaimer: Students who are taking this course are abiding by UCONN's grading policies, whether receiving credit or not. Due to this, SWHS transcripts will state UCONN ECE Modern Western Traditions for all students.

FERPA (FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT): Once a student is enrolled in University of Connecticut courses, they are considered a UConn Student and their education and financial records are protected by the Family Educational Rights and Privacy Act (FERPA). For purposes of compliance with FERPA, the University considers all students, regardless of age or tax dependency status, to be independent. As a result, students must sign below to grant permission for the faculty to disclose concerns regarding assignments and grades. Disclosure will come in the form of email, phone conversations and access to the SWHS gradebook.

_____
Student's Signature with date

Academic integrity violations will result in a grade of "0" and a disciplinary referral.

STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned student, have read this document and understand the expectations for the course.

Student Name (printed):

Student's Signature:	Date:

As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed):

Parent Signature:	Date:

Please refer to the Bobcat handbook for the academic integrity code.